

Somerset County Referees



Mentoring

Newsletter Iss 2

Season 2009 – 2010

Welcome to this, the second Newsletter of this season.

The reason for this being the second issue within the same season will I hope not only help to raise the profile of Mentoring within our refereeing community, but will also serve to keep all of our current mentors & coaches up to date with any ongoing events that may arise during the season.

In this issue I would like to invite discussion by correspondence relating to the following issues.

- Coverage of mentors across our County
- Allocation of mentors to new recruits
- Recruitment of mentors this season
- Mentoring Training Workshop.
- Referee Self Analysis
- Coaching Methods Overview

Coverage of Mentors across our County

<u>North</u>	<u>South</u>	<u>West</u>	<u>East</u>
16	10	15	11

You will notice that I have delivered these figures as the four corners of the County, this is because I feel that we need to remember that mentors do not need to be just members of the RA societies but also include some retired and inactive referees.

To give you a clearer idea of numbers I can also break them down to town districts.

North = Bath(8), Bristol(8)

South = Taunton(3), Yeovil(6), Chard(1)

West = Bridgwater(9), W-S-M(6)

East = Mid Somerset(7), Frome(4)

This gives a total of 54 registered mentors within our County.

Allocation of Mentors to new recruits

This I feel is an area that needs some work on over the coming season, as the current arrangement between instructors on the basic training courses and myself just do not seem to work.

At present I depend on the course instructor to contact me in person with a list of names along with relevant contact details of their new recruits, I then search through my available mentors to enable me to link up referee to a mentor close to home when possible. However, I do not always receive these lists of names in time to allocate mentors at the final stages of a basic course.

Therefore I will be looking into a new system where possibly a simple form will be completed by the instructor for each of his

basic course candidates, sometime about the middle of his course, and then post these to me, for me to pair them up and post back to him/her completed forms with both referee and mentor details on for them to hand out on the exam night to referees that pass. I will need to be informed of candidates that do not pass, or drop out to free up the mentor for further allocation. An example of this form can be found at the end of this newsletter.

Recruitment of mentors this season

Since our initial launch the recruitment level has slowed to a near standstill. To eradicate this situation I made contact with 25 referees that were among the 44 who indicated on their registration forms at the start of the season that they were interested in getting involved in mentoring referees. 19 of the 44 were already registered mentors. Out of this 25, who received an extensive pack of information from me through the post, only 4 have shown the courtesy to reply. I can only imagine that they have had a change of circumstances that prevents them from now joining us. I intend to repeat this exercise each season from the list given to me from Keith Buller (RDO) and hope for better results next time. However I am also intending to pursue the possibility of a poster that could be rolled out across the County.

I would welcome your input into any of the above topics that can help our County Mentoring Team make a real difference to how the general public view the job of a referee, and when asked why they do not take the course, reply “ I could not do that job for all the tea in China”. I’m sure that if it was more generally known about how

much support is available these days, it would change their overall view of Football Refereeing.

Mentoring Training Workshops

As you may be aware, we as a County offer extensive training and learning opportunities through the Somerset Football Association training plan each year.

We have for the last two seasons held this workshop in the Autumn around September time.

The last workshop was held at the Wessex Hotel in Street and was attended by 14 mentors who expressed their appreciation for the chance to discuss and learn about mentoring with others. After attending this last workshop each mentor received a certificate of attendance from the FA and I hope to be able to arrange the next workshop this Autumn and endeavour to increase the content and enjoyment.

The next pages you will find a Referee Self analysis Sheet which I suggest you print off and get your referee into the habit of completing to give you a clear idea of that referees expectations, ambitions and understanding of progress.

Then the next sheet is the proposed allocation contact sheet that I would welcome feedback on.

Referee Self-Analysis Form

From each category below, award yourself an honest level of skill that you feel best reflects how you performed on the day, with a tick in the boxes 1-5, with 1 being at your weakest point and 5 being an area where you feel happy with your game.

Now enter a note to yourself, to suggest your chosen method of continual improvement, not only in your development area but also in your strength as well. Suggest also a time frame intended for your development training.

My Personal Presentation	1	2	3	4	5	Strength	Development
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Smart turnout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Correspondence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Approachability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Self Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

My match Skills

Assert early Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position & movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Man Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Fitness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading the Game	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

My teamwork Skills

Team leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistants Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Scored Section One Section Two Section Three Total Score

Now write a short description of how you feel you performed overall on this match

Mentor / Coach / Referee Allocation Form

Contact Details

Referee Name	:	
Location	:	
Telephone Numbers	:	
Email Address	:	

Mentor / Coach Name:	
Location	:
Telephone Numbers	:
Email Address	:

Return To
Tim Hinks Somerset Referees Mentoring Coordinator
2 Stourton Close, Frome, Somerset, BA11 4EF

Coaching Methods Overview

As a guide I have put together some suggestions for the areas where we feel it to be an important area to junior referees development .

1 How to manage the 9.15m distance and defensive walls at free licks.

There are many ways to manage these situations but are we giving this advice to our referees. Identify placement of the ball.

The need to signal and communicate the need for the whistle or quick free kick.

Who do we communicate this to.

How to be proactive to encourage players not to encroach.

How to be credible when judging the 9,15m distance.

Taking up the most advantageous position.

Restarting play – when ready.

2 How to achieve the optimum view of drop zones and challenges.

Encourage the best angles to achieve this view.

Discourage narrow patrol path chasing behind play.

Stress the importance of fitness to achieve an angled view.

It is not necessary to achieve an absolute side on position.

Continue closing into play after stopping play, better credibility.

3 Making good use of the whistle.

Encourage and teach the variation of tone for the severity of the offence.

Give examples of the overuse of the whistle and its consequences.

Only use the whistle when required, identify incidents when not required.

Coach your referee to learn to talk with the whistle.

Make sure an adequate whistle is available to the referee.

Using hand signals to enhance the credibility when using the whistle.

4 How to impose yourself onto a match with correct posture & body language.

Explain the importance of remaining calm, even when under pressure.

The use of calming hand signals to defuse incidents.

Isolate individuals from others when the need arises.

The correct procedure for issuing sanctions against players.

Make eye contact with strong body language to restore control.

Always give a confident and positive approach .

5 The correct procedure for correspondence and report writing.

Do mock reports with your referee for discipline training.

Encourage referees to seek help before report writing.

Train your referee with the correct terminology for infringements.

Recognition of Careless / Reckless / Excessive force.

Man Managing incidents when appropriate.

Reporting misconduct from the side lines.

Dealing with Foul and Abusive language.